



सत्यमेव जयते



एक कदम स्वच्छता की ओर



सूचना का
अधिकार

Maneesh Garg
Joint Secretary (SS-II)
Tele No. 011-23386232
Email: maneesh.garg@nic.in

भारत सरकार
मानव संसाधन विकास मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
शास्त्री भवन

नई दिल्ली – 110 115

GOVERNMENT OF INDIA

MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

SHASTRI BHAVAN

NEW DELHI-110 115

20 February, 2020

D.O. No. 1-1/2020-IS.17

I am writing in connection with the Annual Work Plan & Budget exercise for Samagra Shiksha for the year 2020-21 and Project Approval Board meetings proposed to be held from March 2020 onwards. It is requested to start the preparation of Annual Work Plan & Budget proposals for the year 2020-21 and finalize the same at the earliest. The schedule of the PAB meeting has already been shared on 14.02.2020. The schedule of appraisal of the proposals is enclosed at **Annexure I**.

2. During the year 2020-21, the States and UTs are advised to pay special attention to the following focus areas while formulating their AWP&B proposals:

I. Pre-school Education:

Samagra Shiksha encourages support at pre-primary level as a critical component for improving quality of education. Quality pre-school education not only enhances the achievement of children at later stages, it also lays the foundation for future growth, learning and development, and also develops positive attitudes and the desire to learn. States/UTs may propose interventions for pre-primary education in their Annual Work Plan related to designing developmentally appropriate curriculum, including play based learning activities and pedagogical practices; capacity building of Anganwadi workers, professional development of teachers and community participation, through co-location of Anganwadi Centres or introducing pre-school sections in existing primary schools.

II. Emphasis on Foundational Literacy & Numeracy

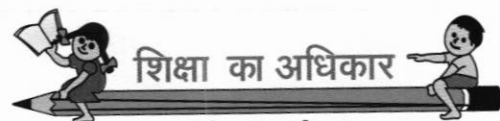
Imparting basic Numeracy and Literacy skills to all the students by Class 3 is essential to lay a sound foundation of education. NCERT has developed mathematics and literacy manuals, which can be used for a start.

<http://www.ncert.nic.in/html/rdc/publication.html> for LITERACY Skills

http://www.ncert.nic.in/departments/nie/dee/publication/pdf/UserManualEnglish17_5_16.pdf for Numeracy Skills



15
YEARS OF
CELEBRATING
THE MAHATMA



शिक्षा का अधिकार

सर्व शिक्षा अभियान

सब पढ़ें सब बढ़ें

States & UTs are to develop an elaborate plan focusing on foundational learning and numeracy for all students in the Annual Work Plan.

III. Expansion of schooling facility at Secondary and Senior Secondary level

In view of the fact that Secondary and Higher Secondary education provides an essential bridge between Elementary Education and Higher Education, the expansion of schooling facility at Secondary and Higher Secondary level has been envisaged under Samagra Shiksha. In this regard, the school mapping exercise plays a key role to identify gaps, unserved areas/ habitations and appropriate locations where new Secondary and Higher Secondary schools need to be set up. Therefore, it is desirable that before proposing upgradation of schools to Upper primary/Secondary/Higher secondary level including addition of new stream in existing Higher Secondary Schools, the school mapping done through GIS portal, schoolgis.nic.in is analysed at the ground level to estimate the requirement of minimum number of Secondary and Higher Secondary schools/additional stream in Higher Secondary schools, so that all habitations in the District/State have access to secondary and higher secondary schools within the prescribed norms, in a phased manner. Priority may be given to uncovered villages having highest population.

The analysis of GIS results would indicate unserved habitations which require establishment of new schools as well as those unserved habitations which can be connected to an existing school by provision of transport or escort facility. Thus, the proposal for access will be integrated for new schools and transport/escort facility as per the situation emerging from the GIS analysis.

IV. NISHTHA (National Initiative for School Heads' and Teachers' Holistic Development)

Given the positive feedback received from the States and UTs regarding the effectiveness of the NISHTHA training programme at the elementary level particularly in terms of the effective transaction of comprehensive and well defined modules covering various aspects of teaching learning processes, it has been decided to also reach out to the secondary level in order to have a coordinated and integrated training programme. This integrated training programme will also have subject specific modules and its pedagogy aligned to the common core to improve learning outcomes of students at the secondary level. Teachers, Head Masters/Principals of Government and Government aided schools will be covered in NISHTHA Phase-II. Further, States and UTs who have completed KRP/SRP and teacher training at elementary level under NISHTHA may not propose for elementary teacher training this year.

V. Kasturba Gandhi Balika Vidyalaya (KGBV):

In order to increase the education level of girls, it is necessary to provide them access to quality education. KGBVs need to be strengthened and upgraded upto class 12, to increase the share of girls completing school education in Educationally Backward Blocks. States may propose for upgradation of KGBVs ensuring proper and timely operationalisation and optimum utilization of capacity. Also, action plan may be given for operationalising all the upgraded KGBVs including Category-IV KGBVs.

VI. Equity

States/UTs need to plan the activities for the year 2020-21 for achieving equitable education system. The activities proposed need to be targeted for improving access, enrolment, retention and learning outcomes of all disadvantaged groups and vulnerable children including girls, transgender, Scheduled Castes, Scheduled Tribes, Minority, Migratory and Urban Deprived Children. States and UTs may also plan for innovative and need based projects for Menstrual Hygiene & Health for Girls. Adolescent Education Programme (on themes like Prevention and management Of Substance Misuse, Promotion of Healthy Life Style, Reproductive Health and HIV Prevention, Safety and Security against Violence and Injuries, Promotion of safe use of Internet and Social Media Behavior etc.); Career Counseling; Life Skills and any other State/UT specific project, can be taken up.

Detailed write up of all proposed activities giving the need analysis must be provided in the AWP. The proposed activities should not be repetitive rather they should be focused and innovative in true sense with clearly defined outcomes. The analysis should be based on the UDISE+, PGI indicators or any research/evaluation conducted.

VII. Planning for Universal Enrolment

The RTE Act makes elementary education a fundamental right of all children in the age group of 6 to 14 years. Various data sources indicate that a substantial number of children are still out of school (never enrolled and dropout both). A majority of out of school children belong to SC/ST/minority/migratory/urban deprived/child workers/homeless/ children without adult protection/children in conflict with law/children in institutions etc. States/UTs are required to conduct a comprehensive exercise for identification of all such categories of out of school children and plan their enrolment in schools. States and UTs will provide clear timelines for

mainstreaming of out of school children and monitoring system to ensure their continuation in schools. Proposal for residential special training for such children will be considered only if it is based on adequate justification.

VIII. Reimbursement towards Section 12(1)(c) of the RTE Act

Financial support is available against the expenditure incurred by the States/UTs for children in classes I to VIII subject to the ceiling of 20% of the approved budget under the elementary component. States and UTs shall be required to submit five documents to claim the re-imbusement i.e. (i) Approval of the State Finance Department (ii) release of funds from Finance Department to Education Department (iii) release of funds to Districts (iv) expenditure statement duly signed by Secretary (Education) certifying the amount reimbursed to private schools (v) Details of schools along with grade wise enrolment to whom funds have been released.

IX. Vocationalisation of School Education

Skill Development and Vocational Education has been the focus area of the Government with a view to enhancing the employability of the students and to fill the gap between educated and employable. This Department has been working for integrating vocational education with formal education through Samagra Shiksha. However, currently, many of the States/UTs reflect huge gaps in Vocational Education under Performance Grading Index (PGI). States/UTs may propose introduction of vocational education in Secondary and Senior Secondary schools in the different sectors for which an indicative list of job-roles has been circulated to the States and UTs vide letter dated 06th April, 2018. Efforts should be made to diversify the activities undertaken as per the local demand.

X. Innovative projects

Any other viable & sustainable innovative proposals relating to quality and access of education apart from the above major thrust areas may also be submitted by the States and UTs. It may be noted that proposals for innovative projects are required to be formulated with due diligence clearly defining the objectives, processes and the outcomes so that the proposals could be appraised on merits. Initially, not more than 5 such innovative projects will be considered.

XI. Teacher Salary and deployment

The Department has been emphasizing to the States during the PAB meetings that States should fill up the State vacancies first before proposing funds for the posts approved/continued under Samagra Shiksha. Regarding further recruitments, States are advised to assess the situation of demand and supply by taking into account issues related to teacher deployment i.e. surplus teachers, single teacher schools and schools with adverse PTR. The issues identified should be addressed through time bound and transparent action on teacher rationalization. Further, recruitment of teachers should only be considered after the need assessment, post rationalization and redeployment.

XII. DIKSHA

In view of the instructions sent to all States and UTs relating to activities of DIKSHA, vide letter dated 18th November, 2019 (F.No.1-130/2019-KT) State/UTs may indicate their financial requirement with proper justification.

XIII. ICT and Digital Initiatives

States/UTs may propose for setting up smart classrooms/ICT labs as per the guidelines, which will be shared separately.

3. Focus on Aspirational Districts

The 117 Aspirational Districts have been ranked on 49 Key Performance Indicators (KPIs) across five sectors. Education is one of the sectors with 30% weight attached out of which 8 Key Performance Indicators belong to Education Sector. NITI Aayog has been monitoring these indicators regularly. Now, it has been decided by this Ministry to give more focus on various interventions to improve the quality of education and ensure saturation in some interventions in these districts and for this various key focus areas have been identified which is at **Annexure II**. The States are requested to prepare district specific plans based on these identified focus areas and prepare disaggregated data for these aspirational districts for PAB 2020-21. A separate letter with details is being issued.

4. It is important to note here that data available on UDISE+ 2018-19, SHAGUN portal and PMS would be the reference data for the Annual Work Plan & Budget 2020-21 planning and appraisal.

5. Please ensure that the AWP&B 2020-21 including the District AWP&B, State component and costing is approved by your State Executive Committee before it is sent for consideration of the PAB of Government of India.

6. Apart from the above thrust areas which have been outlined, PAB shall also review the action taken against the commitments for 2019-20, both in respect of

State specific commitments as well as standard commitments. The progress against expected outcomes and the suggestions given by MHRD in the PAB meetings of 2019-20 will also be reviewed.

7. Please note that strict performance criteria will be adopted in appraising the proposals for 2020-21. During finalization of your AWP&B outlay, due attention will be paid to the committed liabilities under Non-Recurring head, and other financial demands etc. However, priority should be given for completion of ongoing works before proposing any new infrastructure or other interventions. In cases where civil works older than 2015-16 have not been taken up, the States/UTs should surrender such works and focus on completion of the on-going works, before proposing new works. The State should provide a clear specified timeframe by which the works in progress is likely to be completed. Further, during the year 2020-21, the estimate of civil works under EE and TE would be restricted to 30% and under SE upto 40% including spill over.

8. The plan write up should focus on description of need assessment and interventions proposed, so as to explain and elaborate on the information given in the tables. We look forward to your continuous and sincere endeavour towards the smooth conduct of PAB meetings. This would help us in effectively implementing the Scheme and achieve the objective of universal quality education to our children.

9. As you are aware, a Project Monitoring System (PMS) has been developed for Samagra Shiksha which was used for uploading of AWP&B proposals, online appraisal, issue of sanction orders and for physical and financial monitoring of the scheme. In the PMS portal, uploading of budget e-costing sheet from District level has now been activated. The States and UTs may use this facility to get the district level budget e-costing sheet on PMS using option AWP&B → E-Costing. The States and UTs can download the integrated budget sheet uploaded by all the districts for further addition and modification before submitting to the National Level.

10. The tentative allocation of funds and estimates of the plan is enclosed at **Annexure III**. It is requested that the overall plan proposal from the State/UT (including spill over as per PMS) should not exceed 125% of the estimated plan outlay indicated in the annexure. However, a further incentive grant will be given to the States based on review of their mid term performance.

11. **Completion of all formalities for Implementing Society under Samagra Shiksha:** Please ensure that the process of formation of Single Society or designating any one of the existing Society (of the erstwhile schemes of SSA & RMSA) and making it fully functional is completed by 31st March 2020. Further, it was informed that the Expenditure Management Commission had recommended the integration of Schemes of School Education and also to find ways to rationalize the

expenditure as a result of integration. All States and UTs are also requested to send a report on the Status of Rationalization of Expenditure under Samagra Shiksha.

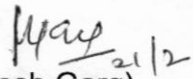
12. **Status of Outstanding advances:** The settlement of outstanding advances is pending for a long time for the previous years and all old advances (both under General and Capital) should be settled forthwith and a report of status of advances pending for each year and the cumulative advances upto the current year along-with the reasons for long pending advances should be spelt along-with the AWP&B proposal.

13. **Public Financial Management System (PFMS):** As per the directions of Finance Ministry, all types of transactions (Expenditure, Advances and Transfer) relating to funds provided with respect to Central Grant under all Centrally Sponsored Schemes have to be effected through PFMS only. Therefore, it is requested to provide details of the operationalisation of PFMS upto the school level. Further, the completion of Internal Audit and maintenance of separate individual accounts for SC/ST component and timely submission of Annual Reports should be effectively implemented.

14. We look forward to your participation in finalizing the Annual Work Plan & Budget proposals for Samagra Shiksha for the year 2020-21 in a timely manner.

With regards,

Yours sincerely,


(Maneesh Garg)

To:

Education Secretaries of All States and UTs.

Copy to:

SPDs (Samagra Shiksha) of All States and UTs

Appraisal Schedule for Annual Work Plan & Budget Meetings of Samagra Shiksha for 2020-21

Batch	S. No	Name of State/UT	Date of Submission of AWP&B	Date of Start of Appraisal	Date of completion of Appraisal	Date of PAB meeting
1	1	Puducherry	24.02.2020	25.02.2020	02.03.2020	05.03.2020
2	1	Meghalaya	26.02.2020	28.02.2020	09.03.2020	12.03.2020
3	1	Jharkhand	02.03.2020	03.03.2020	12.03.2020	17.03.2020
4	1	Goa	04.03.2020	06.03.2020	16.03.2020	19.03.2020
5	1	Himachal Pradesh	09.03.2020	11.03.2020	20.03.2020	24.03.2020
6	1	Tamil Nadu	11.03.2020	13.03.2020	23.03.2020	26.03.2020
7	1	Andaman & Nicobar Islands	16.03.2020	18.03.2020	27.03.2020	31.03.2020
	2	Lakshadweep				
8	1	Tripura	19.03.2020	20.03.2020	30.04.2020	03.04.2020
	2	Uttarakhand				
9	1	Punjab	24.03.2020	26.03.2020	04.04.2020	08.04.2020
	2	Assam				
10	1	NCERT	01.04.2020	03.04.2020	13.04.2020	16.04.2020
	2	NIEPA				
	3	Arunachal Pradesh				
11	1	Haryana	06.04.2020	08.04.2020	17.04.2020	21.04.2020
	2	DNH and D&D				
12	1	Madhya Pradesh	08.04.2020	10.04.2020	20.04.2020	23.04.2020
	2	Mizoram				
13	1	Karnataka	13.04.2020	15.04.2020	24.04.2020	28.04.2020
	2	Uttar Pradesh				
14	1	Chhattisgarh	14.04.2020	16.04.2020	27.04.2020	30.04.2020
	2	Delhi				
15	1	Gujarat	20.04.2020	22.04.2020	01.05.2020	05.05.2020
	2	Manipur				
16	1	Maharashtra	27.04.2020	29.04.2020	08.05.2020	12.05.2020
	2	Odisha				
17	1	Andhra Pradesh	28.04.2020	30.04.2020	11.05.2020	14.05.2020
	2	Bihar				
18	1	West Bengal	04.05.2020	06.05.2020	15.05.2020	19.05.2020
	2	Nagaland				
19	1	Kerala	06.05.2020	08.05.2020	18.05.2020	21.05.2020
	2	Chandigarh				
20	1	Rajasthan	11.05.2020	13.05.2020	24.05.2020	27.05.2020
	2	Telangana				
21	1	Sikkim	13.05.2020	15.05.2020	26.05.2020	29.05.2020
	2	Jammu & Kashmir				
	3	Ladakh				

FOCUS AREAS FOR SATURATION IN ASPIRATIONAL DISTRICTS
UNDER SAMAGRA SHIKSHA

Interventions	Key Focus Areas
I. Universalizing pre-primary education	i. Pre Primary Section with infrastructure and teacher in all schools having primary section.
II. Expanding Access and providing Infrastructure facilities	ii. Functional Boys and Girls Toilets in all elementary and Secondary schools
	iii. Functional drinking water facility in all elementary and Secondary schools
	iv. Functional electricity facility in all elementary and Secondary schools
III. Improving quality of learning	v. Reading materials to be provided under library grant in all primary schools for promotion of <i>Foundational Literacy</i> .
	vi. Sports equipments to be provided in all schools: all schools to be certified as Fit India Schools.
	vii. Holistic report card for every learner based on peer/self/teacher assessment.
	viii. DIETs in all Aspirational Districts
	ix. Training of all teachers at elementary and secondary level
	x. Establishment of school complexes/clusters, with 2 model school in each cluster to provide academic support and mentoring
IV. ICT/Digital Facilities	xi. ICT facilities in all Upper Primary and Secondary Schools
V. Equity and Inclusiveness	xii. Up gradation of KGBVs up to Class X/XII or New KGBVs in uncovered EBBs
	xiii. Self-defence training for all girls in KGBVs and schools.
	xiv. Fully functional Block Resource Room for CwSN at all Blocks.
	xv. Access to part time counsellors in all secondary schools

Samagra Shiksha Estimates (Tentative) and Proposed Releases 2020-21

Annexure-III

(Rs. in lakh)

S. No.	Name of State	Proposed Release 2020-21 (Central Share)				State Share				Tentative Total Estimates			
		EE	TE	SE	Total	EE	TE	SE	Total	EE	TE	SE	Total
	Other States-(60:40)												
1	Andhra Pradesh	97941.91	702.54	36209.09	134853.54	65294.61	468.36	24139.39	89902.36	163236.52	1170.90	60348.48	224755.90
2	Bihar	352059.36	258.54	30437.09	382755.00	234706.24	172.36	20291.39	255170.00	586765.61	430.91	50728.49	637925.00
3	Chhattisgarh	86615.96	1256.45	20462.85	108335.26	57743.98	837.63	13641.90	72223.51	144359.94	2094.09	34104.75	180558.77
4	Goa	1180.96	120.42	560.26	1861.64	787.31	80.28	373.51	1241.10	1968.27	200.70	933.77	3102.74
5	Gujarat	90689.21	3358.92	7309.59	101357.72	60459.47	2239.28	4873.06	67571.81	151148.68	5598.19	12182.65	168929.53
6	Haryana	50583.54	3761.58	28193.61	82538.73	33722.36	2507.72	18795.74	55025.82	84305.90	6269.30	46989.35	137564.55
7	Jharkhand	82459.14	268.94	7289.53	90017.61	54972.76	179.29	4859.69	60011.74	137431.90	448.24	12149.22	150029.36
8	Karnataka	61819.71	1826.83	7114.56	70761.11	41213.14	1217.89	4743.04	47174.07	103032.85	3044.72	11857.60	117935.18
9	Kerala	18940.35	1693.23	4588.41	25221.99	12626.90	1128.82	3058.94	16814.66	31567.25	2822.06	7647.34	42036.65
10	Madhya Pradesh	235473.71	2559.59	56597.63	294630.93	156982.47	1706.39	37731.75	196420.62	392456.18	4265.98	94329.39	491051.54
11	Maharashtra	89367.20	3026.14	13476.16	105869.49	59578.13	2017.43	8984.10	70579.66	148945.33	5043.57	22460.26	176449.16
12	Odisha	120454.01	2095.66	22784.75	145334.42	80302.68	1397.10	15189.84	96889.62	200756.69	3492.76	37974.59	242224.04
13	Punjab	44279.97	1262.02	8811.30	54353.28	29519.98	841.34	5874.20	36235.52	73799.94	2103.36	14685.50	90588.80
14	Rajasthan	270104.66	3700.75	58548.22	332353.64	180069.78	2467.17	39032.15	221569.09	450174.44	6167.92	97580.37	553922.74
15	Tamil Nadu	120378.50	5253.41	48742.11	174374.02	80252.33	3502.27	32494.74	116249.35	200630.83	8755.68	81236.85	290623.36
16	Telangana	61236.38	745.44	26079.54	88061.36	40824.26	496.96	17386.36	58707.57	102060.64	1242.39	43465.90	146768.93
17	UP	546985.58	5088.69	31890.59	583964.86	364657.05	3392.46	21260.39	389309.91	911642.63	8481.15	53150.99	973274.77
18	West Bengal	124981.96	250.88	8644.48	133877.32	83321.31	167.25	5762.98	89251.54	208303.27	418.13	14407.46	223128.86
	Sub Total	2455552.12	37230.03	417739.77	2910521.92	1637034.75	24820.02	278493.18	1940347.95	4092586.87	62050.05	696232.95	4850869.87
	UTs with Legislature (60:40)												
19	Delhi	25920.22	1748.52	3852.30	31521.04	17280.15	1165.68	2568.20	21014.03	43200.37	2914.20	6420.50	52535.06
20	J&K (90:10)	184067.68	2977.09	38968.84	226013.61	20451.96	330.79	4329.87	25112.62	204519.65	3307.88	43298.71	251126.24
21	Puducherry	1060.22	145.35	308.79	1514.35	706.81	96.90	205.86	1009.57	1767.03	242.25	514.64	2523.92
	Sub Total	211048.12	4870.96	43129.92	259049.00	38438.92	1593.37	7103.93	47136.22	249487.04	6464.33	50233.85	306185.22
	Total-Non-NER	2666600.24	42100.99	460869.70	3169570.93	1675473.67	26413.39	285597.11	1987484.17	4342073.92	68514.38	746466.80	5157055.10
	NE (90:10)												
22	Arunachal Pradesh	32112.10	1743.15	10360.61	44215.87	3568.01	193.68	1151.18	4912.87	35680.11	1936.84	11511.79	49128.74
23	Assam	171407.45	4051.09	22244.33	197702.87	19045.27	450.12	2471.59	21966.99	190452.73	4501.21	24715.93	219669.86
24	Manipur	25751.86	3188.52	9709.97	38650.36	2861.32	354.28	1078.89	4294.48	28613.18	3542.80	10788.86	42944.84
25	Meghalaya	28059.78	376.99	2147.47	30584.23	3117.75	41.89	238.61	3398.25	31177.53	418.87	2386.08	33982.48
26	Mizoram	17444.76	2268.17	4452.30	24165.23	1938.31	252.02	494.70	2685.03	19383.07	2520.18	4947.00	26850.25
27	Nagaland	16335.29	1947.23	7379.02	25661.54	1815.03	216.36	819.89	2851.28	18150.32	2163.59	8198.92	28512.82
28	Sikkim	8433.46	415.60	3400.23	12249.29	937.05	46.18	377.80	1361.03	9370.51	461.78	3778.03	13610.32
29	Tripura	28052.72	2363.79	5700.88	36117.40	3116.97	262.64	633.43	4013.04	31169.69	2626.44	6334.31	40130.44
	Total	327597.44	16354.54	65394.82	409346.79	36399.72	1817.17	7266.09	45482.98	363997.15	18171.71	72660.91	454829.77
	Hill States (90:10)												
30	HP	43051.23	1464.86	13650.38	58166.48	4783.47	162.76	1516.71	6462.94	47834.70	1627.62	15167.09	64629.42
31	Uttarakhand	80554.02	4188.33	21384.30	106126.64	8950.45	465.37	2376.03	11791.85	89504.46	4653.70	23760.34	117918.49
	Total	123605.25	5653.19	35034.68	164293.12	13733.92	628.13	3892.74	18254.79	137339.17	6281.32	38927.43	182547.91
	UTs (100%)												
32	Andaman & Nicobar	2830.95	96.34	2059.95	4987.24	0.00	0.00	0.00	0.00	2830.95	96.34	2059.95	4987.24
33	Chandigarh	10467.43	47.01	1650.32	12164.75	0.00	0.00	0.00	0.00	10467.43	47.01	1650.32	12164.75
34	Dadar & Nagar Haveli	5311.06	7.05	511.44	5829.55	0.00	0.00	0.00	0.00	5311.06	7.05	511.44	5829.55
35	Daman & Diu	1380.84	5.99	318.95	1705.78	0.00	0.00	0.00	0.00	1380.84	5.99	318.95	1705.78
36	Ladakh	1736.73	215.00	2565.20	4516.93	0.00	0.00	0.00	0.00	1736.73	215.00	2565.20	4516.93
37	Lakshadweep	651.50	20.20	187.33	859.03	0.00	0.00	0.00	0.00	651.50	20.20	187.33	859.03
	Total	22378.51	391.60	7293.18	30063.29	0.00	0.00	0.00	0.00	22378.51	391.60	7293.18	30063.29
	Total - SS	3140181.44	64500.31	568592.38	3773274.13	1725607.30	28858.69	296755.94	2051221.94	4865788.74	93359.00	865348.32	5824496.07